

Issue 12

February 2022

## UK ENIC 22 Annual Conference: a Twin Event, face-to-face and online



Details of the UKENIC22 Annual Conference can now be announced, along with information about how you can pre-register, and qualify for Early Bird discounts.

**UKENIC22** is our first Twin Event - face-to-face in London; and online, with live conference content accessible globally. It will comprise:

- **Monday 7 November:** A one day face-to-face conference at London's QEII Centre, Westminster [pictured above]: a return to our central London venue that proved very popular with delegates to our 2018 and 2019 conferences.
- **Monday 14 and Tuesday 15 November:** A range of sessions in a two day online 'across the time zones' event, including live sessions hosted from Australia, China and India.

The overarching theme for UKENIC22 will be *'Shifting Balance, Changing Models'*, with a rich and varied programme, featuring a mix of expert speaker input, group workshops and discussions, plenaries, and action planning. All the content will be geared to provide you with thought-provoking ideas and practical takeaways to apply in your work.

Pre-registering before 1 July will secure a 10% Early Bird discount. To guarantee your place, and places for colleagues, email [conference@enic.org.uk](mailto:conference@enic.org.uk) telling us how many you require – for both the in-person event and the two day online event. [READ MORE](#)

## ENIC NORTH: Face-to-face conference, Glasgow, Thursday 19 May



## Now booking: online training in March



We were pleased to deliver more face-to-face training in February [pictured above], with sessions in London on *Evaluating International Qualifications* and *Combating Education Fraud*, held in association with Cambridge Assessment International Education and Cambridge Assessment English.

Bookings are now open for webinars taking place in March, which include:

- *China Secondary Qualifications*, on 9 March, [more info and booking](#)
- *Making the most of your UK ENIC membership*, a free online session for members, on 16 March, [more info and booking](#).

You can browse the full [2022 Ecctis / UK ENIC Training and Events Calendar here \[PDF\]](#). Members will be notified when bookings for these events are open.

There are many more training opportunities to choose from. [READ MORE](#)

## Arab States adopt a new regional higher education convention



Member States belonging to UNESCO's Arab region this month adopted the revised Convention on the Recognition of Studies, Diplomas and Degrees in Higher Education in the Arab States.

It is the fifth UNESCO regional recognition convention to be revised to take into account the unprecedented transformations in higher education systems, in policies and particularly in international cooperation and student mobility.

UK ENIC is delighted to announce a Spring Conference to be held in Scotland, with pre-registration and Early Bird discounts now available.

**ENIC NORTH** takes place in Glasgow on Thursday 19 May at the [University of Strathclyde's Technology and Innovation Centre](#) [pictured above].

The one-day programme will address key topics of concern for higher education, FE, and professional bodies, with the perspective of the UK nations and regions and of Scotland in mind.

Pre-registering before 1 April will secure a 10% Early Bird discount. To guarantee places for you and colleagues, email [conference@enic.org.uk](mailto:conference@enic.org.uk) and tell us how many you require.

Members with pre-paid seminar and conference places can use these for ENIC NORTH. Talk to your account manager for more information. [READ MORE](#)

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## Tell us what market, qualification, and partnership research you need for 2022/23



We know that universities and higher education institutions operate in a fast-paced context, and need to meet the challenges of diversifying global collaboration, increasing student mobility and measuring their impact in a meaningful way.

We want you to make full use of our research, and of our latest market insights which support efficient decision-making in busy admissions departments and the successful delivery of international recruitment strategy.

So we are inviting you to feed into the research agenda that underpins our databases, publications, training, and admissions/recruitment services by completing a [short survey](#), [link here](#). [READ MORE](#)

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## Support for the recognition of qualifications and skills of refugees

Against the current backdrop of conflict in Europe, and situations which may emerge in coming weeks, a reminder that UK ENIC is able to provide support in the recognition of qualifications and skills of refugees and individuals in refugee-like situations.

If you need guidance on recognition of refugee qualifications, or information on support we can offer, email us on [refugee@ecctis.com](mailto:refugee@ecctis.com) [READ MORE](#)

The adoption of the revised Convention took place during an International Conference of States in Paris, France [pictured above]. During the conference, eight countries signed the new Convention – Egypt, Jordan, Lebanon, Mauritania, Morocco, Oman, Qatar and Yemen – signalling their intentions to launch the ratification process. It is now open for ratification by other Member States in the region as well as Member and Observer States of UNESCO. [READ MORE](#)

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## 30 qualifications reviewed; resulting in 11 database updates



In recent weeks UK ENIC has reviewed 30 qualifications, from Argentina, Bangladesh, Cameroon, East Timor, Ethiopia, Fiji, Gambia, Hong Kong, India, Ivory Coast, Nigeria, Singapore, Slovakia, Turkey, United States of America and Zambia. [Login required for these links.]

The review has resulted in 11 new updates in our database.

Looking back over the past 12 months, the UK ENIC research team has reviewed over 280 qualifications, with 90 database updates being made as a result. [READ MORE](#)

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## Major file update: UK qualification profiles

Of particular interest to our non-UK members, we have recently published qualification profiles for awards offered in the four countries of the UK.

All major qualifications are covered, including GCSEs, A levels, Scottish Nationals, Scottish Highers, BTECs, NVQs, Bachelor degrees, Master's degrees and Doctorates. Members can see these profiles on the [UK qualification profile](#) web page. [Login required for this link].

The following information is contained within each profile:

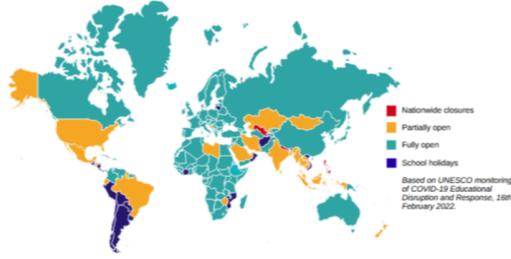
- Awarding body
- Course provider/s
- Framework level
- Volume of study
- Assessment
- Grading system.

Profiles come with current and historical examples of typical documentation, including certificates, transcripts and diploma supplements. [READ MORE](#)

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## Latest global updates on the impact of COVID-19



The UK ENIC research team's 'Charting the impact of COVID-19' [blog](#) has continued to be updated during February, tracking worldwide school closures and exam arrangements impacted by the pandemic.

As of 16 February, schools and universities are closed on a national level in six countries (based on data from UNESCO).

Recent blog updates have been made in relation to Barbados, Italy, Jamaica, Sri Lanka, Trinidad and Tobago, and the UK. [READ MORE](#)

## Promoting European-Levantine internationalisation: project update

The PELIARQ project (Promoting European-Levantine Internationalisation and Automatic Recognition of Qualifications) is looking to strengthen ties between institutions in Europe and the Levant region.

Funded by the Erasmus+ programme, PELIARQ will provide assistance in understanding the qualification systems in the region, and offer guidance on internationalisation activities that European and Levantine HEIs can jointly undertake.

The PELIARQ project team thanks everyone who took part in a series of surveys in the summer, which has enabled information to be gathered on:

- the education systems in Jordan, Lebanon and Syria
- internationalisation activities and opportunities
- common issues encountered, and
- new initiatives being pursued for cooperation between higher education institutions in Europe and the Levant.

An interactive guidance tool for [READ MORE](#)

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