

Issue 13

March 2022

ENIC NORTH Conference, Glasgow, 19 May - Early Bird discount ends soon



Our ENIC NORTH face-to-face conference will take place on Thursday 19 May at the **Technology and Innovation Centre, University of Strathclyde** - in the centre of Glasgow, close to all transport links. More details of the [conference programme](#) are now available.

This one-day in-person event will preview the *'Shifting Balance, Changing Models'* main theme of the UKENIC22 Annual Conference later in the year. In the context of world events, the pandemic, and changes in the global economy, ENIC NORTH will explore student admissions and recruitment, and how models are adapting, often digitally, to meet the evolving needs of the education sector.

The programme offers an opportunity to meet and make connections with like-minded professionals from across the education sector, and to address key topics of concern for higher education, FE, and professional bodies, with the perspective of the UK nations and regions and of Scotland in mind.

We have extended the deadline to pre-register for a 10% Early Bird discount to Friday 15 April. To guarantee places for you and colleagues, email conference@enic.org.uk and tell us how many you require.

Our keynote speaker will be **Professor James Miller**, Deputy Vice Chancellor of Glasgow Caledonian University. In his presentation, How the past two years could have shaped the next twenty, he will consider how providers can continue to deliver the excellence that the UK sector is renowned for, now that learners are bringing with them different experiences and expectations as a result of online learning. This will be followed by 16 sessions in four workstreams, including: [READ MORE](#)

The return to face-to-face training accelerates



New blog series on factors UK HE institutions should consider to shape sustainable recruitment strategies



The first two articles in a major new blog series, *Strategies for sustainability: diversifying international student recruitment*, are now available to read.

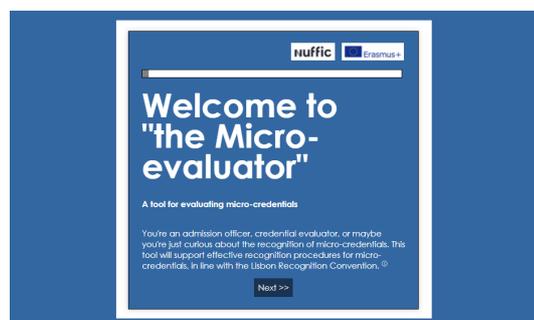
UK universities and higher education institutions are re-examining their recruitment strategies and models, with a focus on long-term sustainability and the need to diversify international student recruitment.

The first articles are now available:

- [UK international student recruitment changes: away from the EU, towards South Asia and West Africa, and](#)
- [What can analysis of our data tell UK higher education institutions about emerging international markets?](#)

Further articles in the series will follow in due course. [READ MORE](#)

The rise and recognition of micro-credentials: launch of new app and publication



Two major final milestones have been reached by The Stacking Credits and the Future of the Qualification (STACQ) project, which is co-funded by Erasmus+.

The STACQ team comprises UK ENIC and ENIC-NARIC representatives from Netherlands (NUFFIC, leading the team), Lithuania, Malta, and Sweden, together with Quality and Qualifications Ireland, and a steering group comprising EADTU, the European Consortium for

There was a further acceleration of our return to face-to-face training events in March, with successful sessions held in Manchester, UK. Attendees came from many different parts of the country to be present, and there was valuable support and input from Cambridge Assessment English and Trinity College London.

Please continue to look out for notifications of future training opportunities, by email and on our social media channels. [READ MORE](#)

QUATREC 2 project update: conference and other activities planned

A conference and other activities will take place later this year as The Comparing Qualifications for Reliable Recognition project, QUATREC 2, moves to its next stages. The project is working to facilitate the efficient use of learning outcomes as part of the credential evaluation process. UK ENIC is currently one of the partners.

The project team met in March 2022 to discuss the next stages, which include: peer learning activities; local workshops for higher education institutions and employers; and a final project conference, to be held in Riga later this year.

If you have any questions, please email E4@ecctis.com. [READ MORE](#)

Please tell us what market, qualification, and partnership research you need for 2022/23



We know that universities and higher education institutions operate in a fast-paced context, and need to meet the challenges of diversifying global collaboration, increasing student mobility and measuring their impact in a meaningful way.

We want you to make full use of our research, and of our latest market insights which support efficient decision-making in busy admissions departments and the successful delivery of international recruitment strategy.

So we are inviting you to feed into the research agenda that underpins our databases, publications, training, and admissions/recruitment services by completing a [short survey, link here](#), no later than Wednesday 6 April. [READ MORE](#)

Accreditation, and the Art of e-Learning. It has now launched:

- The [Micro-Evaluator app](#), to support admissions professionals in their evaluation, and
- A new [paper on the recognition of micro-credentials \[PDF\]](#).

STACQ focuses on the evaluation of micro-credentials, and provides support for institutions in evaluating this type of online and non-formal learning. [READ MORE](#)

Ukraine: support for the recognition of qualifications and skills of refugees



In light of the unfolding situation in Ukraine, a new post on our [Ecctis blog](#) looks at some of the support we have available for the recognition of qualifications and skills of refugees and people in refugee-like situations.

For credential evaluators, refugee support organisations, NGOs and admitting institutions, verification of qualifications and skills in these circumstances can be challenging. We offer advice and support on how best to handle applications from refugees and displaced persons, when documentation may be incomplete or missing, and you can find out more on the blog post [Ukraine: support for the recognition of qualifications and skills of refugees](#). [READ MORE](#)

Impact of the UK-New Zealand Free Trade Agreement on recognition of qualifications

The UK and New Zealand signed a free trade agreement (FTA) on 28 February 2022.

Whilst not yet in force, the FTA covers professional qualifications and professional services in the Professional Services and Recognition of Professional Qualifications Annex.

The FTA provides for the establishment of recognition routes between the regulatory bodies in the UK and New Zealand, aiming to support professionals in having their qualifications recognised.

Further information can be found on the [UK Government web page](#). For questions on how the FTA impacts UK professional qualifications or those

UK ENIC 22 Annual Conference: pre-register now

entering regulated professions in the UK, please email the UK Centre for Professional Qualifications at ukcpq@ecctis.com. [READ MORE](#)



Details of the UKENIC22 Annual Conference are now available, along with information about how you can pre-register, and qualify for Early Bird discounts.

UKENIC22 is our first Twin Event - face-to-face in London; and online, with live conference content accessible globally. It will comprise:

- **Monday 7 November:** A one day face-to-face conference at London's QEII Centre, Westminster [pictured above]: a return to our central London venue that proved very popular with delegates to our 2018 and 2019 conferences.
- **Monday 14 and Tuesday 15 November:** A range of sessions in a two day online 'across the time zones' event, including live sessions hosted from Australia, China and India.

Pre-registering before 1 July will secure a 10% Early Bird discount. To guarantee your place, and places for colleagues, email conference@enic.org.uk telling us how many you require – for both the in-person event and the two day online event. [READ MORE](#)

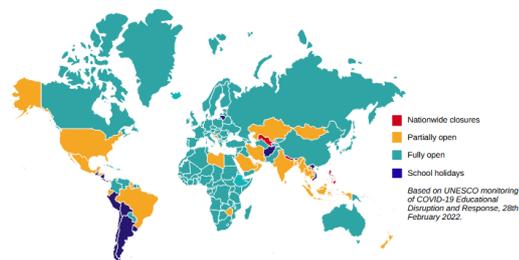
Coming soon: New FAQs for enquiries about membership services

A wide-ranging set of answers to Frequently Asked Questions (FAQs) will be launched on our website in the coming weeks, to address many common queries regarding your membership account and our services.

This latest development will cover topics including: managing my account; member enquiry support; finding information within our databases; qualifications and comparisons, and data updates.

We are always looking to improve our services and we appreciate any comments our members may have. Please contact your account manager or email members@ecctis.com. [READ MORE](#)

Impact of COVID-19: latest global updates



More updates have been made by UK ENIC research team to the 'Charting the impact of COVID-19' blog, which tracks worldwide school closures and exam arrangements impacted by the pandemic.

According to the latest available UNESCO data there are six countries where schools are closed at a national level. Other key updates in the blog relate to Hong Kong, China, and Malaysia. [READ MORE](#)

Final stages approach for UK Professional Qualifications Bill



The UK Professional Qualifications Bill is now entering its final stages. The report stage and third reading took place in the House of Commons on 14 March 2022. All that remains is the consideration of amendments and Royal Assent.

UK professional and regulatory bodies are welcome to join [The Professional Recognition Forum](#) to keep informed on the progress of the Bill and other developments. [READ MORE](#)

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