

Issue 15

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Professional Qualifications Act receives Royal Assent



Professional Qualifications Act 2022

The Professional Qualifications Bill has received Royal Assent, and so has now become The Professional Qualifications Act 2022.

Dr Cloud Bai-Yun, Chief Executive of Ecctis, says: 'This is indeed a remarkable achievement. I am proud that UK ENIC and Ecctis expertise played an active and pivotal role in helping shape this important legislation, with work having begun long before it was formally introduced to Parliament in May 2021.

'The Act sets out a UK-wide framework for recognising professional qualifications held by people from right across the world, establishing a renewed global focus for the future.'

Zara Green, Centre for Professional Qualifications Manager, reported that: 'Since its scope covers a range of professions, formative discussions included a number of UK Government departments, Devolved Administrations, and other stakeholders. The scope of this Act will ensure the continued close working between the Assistance Centre and the competent authorities responsible for regulating professions, benefiting future generations of mobile professionals through having clear procedures for the recognition of their professional qualifications.'

Full details of the legislation can be found by visiting [The Professional Qualifications Act 2022](#). [READ MORE](#)

Support for Ukrainian refugees from UK Centre for Professional Qualifications

Early Bird discount for UKENIC22 Conference Twin Event in November



SHIFTING BALANCE CHANGING MODELS



You can book now for our UKENIC22 conference, and you can secure your 10% Early Bird discount before 1 July.

This will be our first Twin Event - face-to-face in London; and online, with live conference content accessible globally:

- Monday 7 November: We're back in-person at London's QEII Centre, in the heart of Westminster at our central London venue that has proved very popular with delegates in previous years.
- Monday 14 and Tuesday 15 November: We'll host a range of content in a two day online 'across the time zones' event, including live sessions from Australia, China and India.

The overarching theme for UKENIC22 will be '*Shifting Balance, Changing Models*'. The schedule will bring together some of the world's leading authorities on education and feature a range of different topics delivered through panels, workshops, presentations and other means.

Pre-registering before 1 July will secure a 10% Early Bird discount. To guarantee your place, and places for colleagues, simply email conference@enic.org.uk and tell us how many you require – for both the in-person event and the two-day online event.

The content mix will be uniquely varied, as will be the audience, covering admissions, marketing, international office, partnerships, compliance, strategy development, and more. All the content will be geared to provide you with thought-provoking ideas and practical takeaways to apply in your work, and there will be ample time for networking over an extended lunch period. [READ MORE](#)

Looking back at our successful ENIC NORTH face-to-face conference





The UK Centre for Professional Qualifications (UK CPQ) has been working to assist Ukrainian refugees, with information and guidance on the recognition of professional qualifications. UK CPQ is seeing an increase in queries from those with Ukrainian qualifications, as well as their hosts under the *Homes for Ukraine* scheme.

UK CPQ can advise on whether a professional requires a licence or registration in order to work in their profession in the UK, and can signpost applicants to the correct body to process their application for recognition. It can also advise on professions that are unregulated in the UK, and signpost applicants to the correct procedures to begin starting work or setting up a business.

UK CPQ has been working closely with professional regulators and the UK Government, providing information on procedures for the recognition of Ukrainian qualifications, and support for applicants with limited or partial documentation. The importance of this work has been further highlighted by recent UK Home Office data indicating rising UK acceptance rates of asylum seekers from across the globe. [READ MORE](#)

Internationalisation opportunities in Jordan, Lebanon and Syria: guidance for HEIs

New resources are now available from the PELIARQ project (Promoting European-Levantine Internationalisation and Automatic Recognition of Qualifications), which is funded by the Erasmus+ programme, and which aims to strengthen ties between institutions in Europe and the Levant region.

An [online guidance toolkit](#) for higher education bodies to learn about opportunities for internationalisation links with HEIs in Jordan, Lebanon and Syria, has been launched, with accompanying guidance on the region's education and credit systems, and qualifications frameworks.

Alongside partners UNIMED and NARIC Malta (MFHEA), the team has developed guidance on current internationalisation activities and mobility placement opportunities, details of past projects and inspiring examples. There are additional resources for HEIs looking to establish partnerships and links through a variety of international activities between Europe and the Levant.

An online event was hosted by UNIMED on 25 May, and this will be followed by two in-person events: in Amman, Jordan on 22 June, and in London on 29 June. For more information about the project, or to attend these events, email e4@ecctis.com. [READ MORE](#)

Over 120 people attended our invigorating ENIC NORTH face-to-face conference in Glasgow on 19 May.

The conference opened with a plenary featuring Professor James Miller, Deputy Vice Chancellor of Glasgow Caledonian University; Chris Stephens, Head of Commercial Division, UK ENIC; and Stuart Rennie, SJRENNIE Consulting.

Professor Miller made the keynote speech, in which he addressed the topic: 'How the past two years could have shaped the next twenty'. He posed a series of questions to delegates, including:

- How will your university respond to the longer term need for innovation in pedagogy?
- What will your university's value proposition be to this and to the next generation of students?
- What impact will the environmental sustainability agenda have on the approach to international mobility of individual students and of universities?
- What longer term teaching and research partnerships will emerge from our new connections in Ukraine?

Following this plenary, delegates took part in a series of thought-provoking breakout sessions, enabling them to meet and make connections with like-minded professionals from across the education sector.

If you missed out, be sure to take advantage of the Early Bird discount that is now available for our next face-to-face conference, UKENIC22, in London on Monday 7 November. More details can be found in a separate item in this new sletter.

Discussions in a content-rich ENIC NORTH conference included [READ MORE](#)

UK ENIC to review new Latvian secondary school diploma



Anita Muizniece, Minister for Education and Science for Latvia, *[pictured above, front centre]* met with representatives of the UK Department for Education and UK ENIC to discuss study options for Latvian secondary school graduates at UK universities.

The Latvian school system has been undergoing reform, with the first cohort due to take their final upper secondary exams in Spring 2023.

UK ENIC has pledged to assist these students by explaining the new Latvian secondary qualification to universities and other members among our networks. We will undertake a review of the new curricula and exams, sharing initial findings with our members and stakeholders in advance of the first cohort to support them in assessing applications for undergraduate admissions.

UK ENIC meeting with representatives from the Malaysian Qualifications Agency



We were pleased to welcome Professor Dato' Dr Mohammad Shatar Sabran, CEO of the Malaysian Qualifications Agency (MQA) [pictured above, centre right] and Hasfarizal Kamaludin, MQA Head of Public and International Affairs [above, far right], to our offices in Cheltenham on 27 May.

The purpose of the meeting was to discuss the renewal of our Memorandum of Cooperation, focused on sharing best practice in qualification recognition, exploring concrete areas of cooperation to enhance UK-Malaysian education partnerships, and supporting the internationalisation of the respective sectors.

We look forward to welcoming back MQA colleagues at our UKENIC22 conference in November, which will provide a further opportunity to hear directly from them about developments in the regulatory landscape in Malaysia. [READ MORE](#)

Now booking: in-person training in central London, 15 June



Bookings are now open for two in-person training sessions which are both taking place in central London on Wednesday 15 June. You can read more information and secure your place for these events, which are supported by [Enrolly](#), using the links below:

[Evaluating international qualifications, more info and booking](#)

[Combating education fraud, more info and booking.](#)

There are many more training opportunities to choose from. [READ MORE](#)

Positive feedback from applicants to our individual statement services

For UK ENIC this activity forms part of wider engagement with Latvia. Two of the research team undertook a study visit to Riga at the end of April, meeting with a variety of bodies to find out more about the Latvian education system. This included [READ MORE](#)

New sustainable recruitment blog focuses on students' experiences of English language learning



The impact of students' experiences of English language learning is the focus of a new article, which has just been published as part of a major Ecctis blog series, *Strategies for sustainability: diversifying international student recruitment*.

The article, [The role of English language learning in a sustainable international recruitment strategy](#), considers the impact of English language proficiency in international recruitment markets, and support available for sustainable university recruitment strategies.

The blog series is published as UK universities and higher education institutions are re-examining their recruitment strategies and models, with a focus on long-term sustainability and the need to diversify international student recruitment.

Further blogs in the series will follow in due course, and earlier articles remain available. [READ MORE](#)

International admissions and recruitment seminar success



UK ENIC was delighted to work with Cambridge Assessment International Education and Cambridge Assessment English to deliver a successful International Admissions and Recruitment seminar in London on 13 May. More than 50 people attended in person, with others joining a simultaneous live stream.

The annual event focuses on challenges posed to international admissions and recruitment staff across the UK, and this year's keynote address was given by Viggo Stacey, Editor, *The PIE News*.

The event was chaired by Chris Lyons, Head of External Engagement at UK ENIC [pictured above, left,



during a panel discussion with, left to right, Nancy Cook, University of Salford, Justin Wood, Coventry University, and Roshan Walkerley, University of Cambridge].

Chris Lyons said: 'This annual seminar is always positive and engaging. It was a real pleasure to be back in person this year, with an impressive agenda, insightful speakers, and a range of thought-provoking discussions with which delegates got fully involved with.'

Amongst the many issues covered on the day were [READ MORE](#)

We know some members find it useful to be made aware of information relating to our individual statement services, especially if they are advising people about applying for statements.

Having experienced a significant increase in the number of applications for these services, we have been especially pleased to receive our latest data from Net Promoter, a global professional platform which measures customer experience.

Overall satisfaction with our individual statement services was up in the first quarter of 2022, and in that period 97% of our individual applicants were satisfied or very satisfied with the level of evaluation or assessment they received. [READ MORE](#)

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