

Issue 9

November 2021

UK ENIC 21 Conference: over 650 delegates from 43 countries



Our UK ENIC 21 Online Conference took place on 4 November featuring a wide range of international speakers that shared a wealth of knowledge and expertise on current and relevant topics under the main conference theme – The changing face of international education. The conference attracted over 650 delegates from 43 countries and 5 continents.

There were more than 44 speakers from all over the world – including Australia, China, Egypt, Nigeria, Singapore, the USA and other countries sharing their expertise across the sessions. Our global attendance is a reflection of the increasingly worldwide scope of our activities at UK ENIC.

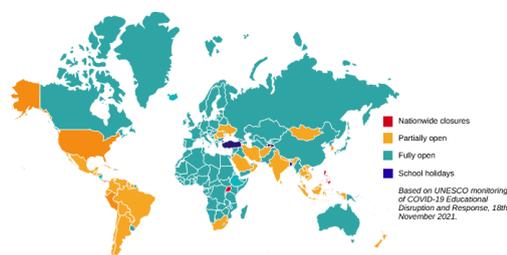
If you registered for the UK ENIC 21 Online Conference, then **you can still view recordings of the live sessions, and the pre-recorded 'ENIC Bites', on the Whova platform and app until 31 December 2021.** [READ MORE](#)

Festive period; service deadlines and closing dates

Our end of year service deadlines are approaching. The closing date for 5-day member enquiries which we guarantee will be completed in 2021 is Wednesday 15 December. The closing date for 48-hour member enquiries is Monday 20 December. Enquiries submitted after these dates may not be answered until 2022.

Our phone lines for members will close at 5pm on 20 December for the festive period. [READ MORE](#)

COVID-19: schools are closed on a national level in 9 countries



According to UNESCO, at the current time, schools are

Face-to-face training: London, 6 and 7 December



Our face-to-face training workshops are back with a programme of half-day sessions which will be held at The Wellington Hotel, Blue Orchid, London.

The workshops will cover a wide range of topics delivered by expert speakers with Q&A sessions included. Refreshments and food will also be provided at lunchtime between workshops.

[Registration](#) for all the workshops will close on Monday 6 December at 12:00 PM (GMT).

We will explore evaluation methodologies for documents from vocational, secondary and HE levels from a variety of different education systems at our [Evaluating International Qualifications](#) session on Tuesday 7 December. [READ MORE](#)

UK ENIC report: Guide to recognition issues in international distance learning (Southeast Asia)



The COVID-19 pandemic has highlighted the importance of quality online and distance learning, yet the recognition of qualifications obtained through distance learning is a long-standing and complex issue.

We have recently published our [Guide to Recognition Issues in International Distance Learning: 3rd edition \(Southeast Asia\)](#).

The third edition of this report focuses on policies for the recognition of distance and blended learning in a key region: Southeast Asia. [READ MORE](#)

closed on a national level in 9 countries. This is the lowest number of nationwide closures since March 2020.

Romania and Ukraine have closed some schools in response to recent increases in COVID-19 cases. In Ukraine they are closed in areas with high numbers of cases, whilst in Romania they are only allowed to open if 60% of their staff are fully vaccinated. [READ MORE](#)

Additional FAQs: 12 country and territory files



Frequently Asked Questions (FAQs) are due to go live for an additional 12 country and territory files in early December. This will bring us to a total of 32 FAQ sections for our country and territory files.

The FAQ sections are due to be added to the following country and territory files: Afghanistan, Benin, Cyprus, Ethiopia, Hong Kong, Iraq, Philippines, Portugal, Russian Federation, Sri Lanka, Switzerland and United Arab Emirates. [READ MORE](#)

Aiding Digital Diploma Supplement Usage and Promotion (ADDS UP) project: survey results

The European project Aiding Digital Diploma Supplement Usage and Promotion (ADDS UP) recently completed a survey on the current diploma supplement practices and plans of higher education institutions in Europe. The project aims to support the digitalisation of the Diploma Supplement (also known as HEAR in the UK) across Europe.

350 responses from higher education institutions around Europe - including institutions from the UK - have revealed the following: [READ MORE](#)

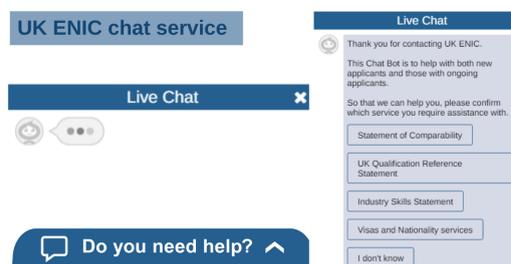


Professional Qualifications Bill: moving towards second reading

The UK Professional Qualifications Bill has now passed the report stage. The report stage was the opportunity for close scrutiny of the various elements of the Bill and for any changes to be made. The amendments focused on clauses 15 and 16 of the Bill.

The first reading of the Professional Qualifications Bill took place in the House of Commons on 18 November 2021, with the date for the second reading to be announced. [READ MORE](#)

For individual applicants: new improved chat service with ChatBot set for launch



On 1 December we will be launching our new improved online chat service with ChatBot for individuals that are applying for qualification statements. The service will be available 24 hours a day and will help individuals with key questions or information.

The service benefits will include:

- Key FAQs
- Information and guidance on both new and existing applications for our services
- Help to guide individuals through the application process, including delivery options, timescales and document requirements
- Access to our online support team during office hours to support existing applications
- Access to speak with a customer adviser during office hours through live chat to support existing applications and answer general queries about our individual services. [READ MORE](#)

27 qualifications reviewed; resulting in 8 updates

In the last month, UK ENIC has reviewed 27 qualifications from Barbados, Belize, Eritrea, France, Ghana, Hong Kong, Italy, Jordan, Kenya, Namibia, Pakistan, Poland, Portugal, Singapore, Tanzania, Zambia and Zimbabwe. *[Login required for these links.]*

The review has resulted in 8 updates, including changes to comparability levels, in our database. [READ MORE](#)

Copyright © 2021 Ecc tis, All rights reserved.